Faculty Survey Messaging and Question Bank

Created by WISPALS, December 2022

This document provides templated messaging as well as all the questions that were used by the [WISPALS](#) Faculty User Needs (FUN) Workgroup in developing surveys for faculty and staff to understand how to improve library service. These items have been aggregated and shared in order to help individual colleges develop and deploy their own surveys according to schedules and priorities as determined by the member library.

The surveys were rolled out by program area and this document encompasses questions from the following surveys:

- Nursing (Sept 2020): https://www.surveymonkey.com/r/2569NQ9
- Trades (Jan 2021): https://www.surveymonkey.com/r/RH79S9Y
- Communications (April 2021): https://www.surveymonkey.com/r/8VFZQZW
- Behavioral / Social Sciences (May 2021): https://www.surveymonkey.com/r/6ZQDYQC
- Business (Oct 2021): https://www.surveymonkey.com/r/BJ68SZQ
- Allied Health (Oct 2021): https://www.surveymonkey.com/r/PHC5D57
- Adult Education / ELL (Dec 2021 - Feb 2022): https://www.surveymonkey.com/r/HBTS6DW
- Agriculture / Natural Resources (Feb - Mar 2022): https://www.surveymonkey.com/r/LHDSHZ2
- Paralegal / Public Safety (Mar - Apr 2022): https://www.surveymonkey.com/r/BGKLNMV
- Non-Instructional (Aug - Sept 2022): https://www.surveymonkey.com/r/Q9N63CH

Messaging Template

The [LIBRARY NAME] would like your input to improve library service to [PEOPLE TARGETED BY THE SURVEY] at [COLLEGE NAME].

Please take a few minutes to respond to the survey below and share your thoughts about how the library can be a better partner in your classrooms, support your curriculum, and enhance your professional development.

The survey is open through [DATE].

If you have any questions, please feel free to contact [CONTACT INFO].

Question Bank

Note: Some of these questions were presented in different ways for different audiences and some were rewritten or reworded for clarity as the surveys were revised; multiple versions of similar questions are included in the question bank below. Also, because the questions were originally written for a consortium, some may not be relevant in an individual college context.

The survey questions are divided into four sections:
1. Demographics
2. Resources and Materials
3. Behaviors and Curriculum Support
4. Barriers, Aspirations, and Evaluation

Demographics

What college are you affiliated with?

Which program area(s) are you affiliated with?

Resources and Materials

Are any resources required by your department for accreditation or state curriculum?

- Unsure
- No
- Yes, and those resources are:

What, if any, resources are required by your program area for accreditation?

Excluding textbooks, do you or does your department purchase professional or reference resources?

- Unsure
- No
- Yes, and those resources are

Excluding textbooks, which professional or reference resources are purchased by you or your department?

What types of items would be useful for students to use or check out to supplement the curriculum?

- Films/Media
- Supplementary books (list relevant genres or subjects)

- Hardware (laptops, hotspots, etc.)
- Software
- Recording equipment
- Citation Manuals
- Films/Media
- Skeletal or anatomical models
- Medical equipment (blood pressure cuffs, stethoscopes, etc.)
- Virtual reality equipment or programs
- Technology, such as cameras, camcorders, microphones, etc.
- Other (please specify)

Are there other types of items that would be useful for students to check-out to supplement the curriculum? Examples: skeletons, anatomical models, tools, 3-D printers, virtual reality, etc.

What resources do you recommend to students?

Do you read or use any resources to keep up to date in your field or for professional advancement?

- Unsure
- No
- Yes, and those resources are:

What resources do you read or use to keep up to date in your field?

What are your preferred formats? Select all that apply.

- Print
- Digital Video
- Ebooks
- Other (please specify)

What are preferred formats for students? Select all that apply.

- Print
- Digital Video
- Ebooks
- Other (please specify)

Do you incorporate streaming videos into your course? If so, please select all sources used:

- Library digital collection
- YouTube
- I make my own videos

- I don't use streaming videos
- Other (please specify)

Behaviors and Curriculum Support

How often do you use the library at your college?

- Never
- Rarely
- Occasionally
- Sometimes
- Often

What do you use at your college's library? (Select all that apply.)

- I use resources from the library for my own personal interests or pleasure reading.
- I use resources from the library for professional development.
- I attend library programs.
- I check out equipment from the library.
- I use the computers and/or printers in the library.
- I use the library space and/or meeting rooms
- I consult with library staff to find information
- Other

How often do you refer students to the library?

- Never
- Rarely
- Occasionally
- Sometimes
- Often

When you refer students to the library for additional resources, which resources do you ask them to use? (Select all that apply.)

- Electronic resources or databases
- Textbooks
- Other print materials, excluding textbooks
- Software
- Hardware or equipment
- Library program
- Consult with a librarian
- Other

How often do you embed, link to, or show library articles, book chapters, library videos, articles, or chapters in your courses?

- Never
- Sometimes
- Often
- Always

While you are teaching a course, how often do you recommend that students use the library?

- Never
- Once or twice
- More than twice

How often during a course do your students have assignments that require them to use library resources or materials?

- Never
- Once or twice
- More than twice

How often during a course do your students have assignments that require them to use peer-reviewed research, journals, or other scholarly publications?

- Never
- Once or twice
- More than twice

How often during a course do your students have assignments that require them to use research, trade publications, or industry standards?

- Never
- Once or twice
- More than twice

How often do you ask a librarian to present to your students on the best ways to access such peer-reviewed materials?

- Never
- Sometimes
- Often
- Always

How often do you ask a librarian to present to your students?

- Never
- Sometimes
- Often
- Always

How often does the library provide instruction to your students, either through instructional sessions in the library, in the classroom, or through online library tutorials?

- Never
- Sometimes
- Often
- Always

Which "soft skills" are most important to your program or field? Select all that apply.

- Communication
- Critical thinking
- Leadership
- Positive attitude
- Teamwork
- Work ethic
- Other (please specify)

Barriers, Aspirations, and Evaluation

What do you think are the barriers to either yourself or students using the library?

What do you think are the barriers to using the library, for yourself or for students?

What do you understand about what the library does?

How can the library - through services, resources, or space - better support you as an instructor, your students, and your program?

How can the library better support you as an instructor, your students, and your program?

Are there additional ways that the library can support you and the students or the faculty you work with, either through services, resources, or space?

In what ways could the library space support your courses or students?

What materials would you like the library to have to support your work?

What technology would you like the library to have to support your work?

What are some things that, in a perfect world, the library could help with?

Please share if you agree or disagree with this statement: I feel the library is equipped to meet my needs.

- Strongly agree
- Agree
- Neither agree nor
- disagree
- Disagree
- Strongly disagree